

Al-Hijra School Improvement Plan, 2006-2007

TWL/TW Category	Priority	Goals	Task/Activity	Responsible	Evaluation	Resources	2006-07		
							1st term	2nd term	3rd term
Academics	1a	To improve reading abilities of all level students	<p>A-purchase new curriculum-matched reading textbooks for grades 1-8 for each student</p> <p>B-purchase novels for each level in grades 4-8 for novel study where applicable</p> <p>C-upgrade the library to a room with more space and purchase more curriculum-based resources; make the library fully functional for library periods</p> <p>D-develop a structured reading program with incentives (Pizza Hut, Scholastic prizes, Reading Months, Book Fair, Read-a-thon, Family Reading Night)</p> <p>E-structure the language arts periods to have enough reading time per week and one library period</p> <p>F-include "Tips for Parents" in school newsletter and academic year calendar</p> <p>G- invite an author to visit the school to speak about his/her experiences and becoming an author</p> <p>H- integrate reading and structured reading</p>	<p>Principal</p> <p>Division leaders</p> <p>all teachers</p> <p>Librarian</p> <p>parent volunteers</p>	<p>A-monitor students' reading marks on report cards and standardized testing for improvement</p> <p>B-monitor the number of library books being borrowed</p> <p>C-compile feedback from students, teachers and parents on the success of reading related school events</p> <p>D-track reading progress (year long reading logs, reading response journals, genre chart, written book reports, students' reaction to improved reading)</p>	<p>CAT testing reports</p> <p>E-principal</p> <p>Library</p> <p>Literacy technique books</p> <p>tracking charts</p> <p>newsletter</p>	<p>Tasks A-F, H, Evaluation D</p> <p>Tasks F, G, H, Evaluations A-D</p>	<p>Tasks B,D,F,H Evaluations A-D</p>	<p>Tasks B,D Evaluation A</p>
	1b	Focus on guided reading levels for the primary level.	<p>A-purchase guided reading program novels for primary level</p> <p>B-track each students' guided reading level and improvement throughout the year</p> <p>C-structure the language arts periods to have enough reading time per week and one library period</p> <p>D- further integrate reading and structured reading comprehension into all subjects</p>	<p>Principal</p> <p>Division leaders</p> <p>all teachers</p> <p>Librarian</p> <p>parent volunteers</p>	<p>A-monitor students' reading marks on report cards and standardized testing for improvement</p>	<p>literacy technique books</p> <p>guided reading level layout and explanation</p> <p>tracking chart</p>	<p>Tasks A,C,D</p> <p>Tasks B,D Evaluation A</p>	<p>Tasks B,D Evaluation A</p>	

Academics	2	<p>Improve in Math in all grade levels</p>	<p>A- Phase II: purchasing new math textbooks: purchase grades 1,2,5,7 and the remaining in Phase III as they become published B- Phase II: purchase more math manipulatives for each classroom, particularly in Number Sense and Patterning C-conduct 'Mad Minute Drills' in every classroom at least once per week D-continue Math Club and Canadian Math Contests for grades 4-8 E-structure the math classes to have at minimum of one period per week for 'Critical Thinking' and focus on more level 4 problems for the students to work on individually and in groups; student directed activity F-make math more 'real' and concrete by presenting real life problems and using visuals for demonstrating, focus on estimation strategies G-develop a link from Al-Hijra's website to math tips for parents H-develop math links under the 'Internet in Your Classroom' section</p>	<p>Principal Department Head teachers All math teachers Math club coordinators</p>	<p>A-monitor students' reading marks on report cards and standardized testing for improvement B-Canadian Math Contest scores C-increased problem solving skills in test scores D-increased test scores in number concepts, numerical computation, and patterning</p>	<p>new math textbooks new math manipulatives Mad Minute Drills textbook math contest scores Al-Hijra's web site</p>	<p>Tasks A-H Tasks C,D,F Evaluation A,C,D</p>	<p>Tasks C,D,F Evaluation A,D</p>
Leadership	3	<p>To keep up to date on current philosophies and research in the area of education</p>	<p>A-each teacher will have the opportunity to participate in at least one external workshops/seminar B- teachers will have the opportunity to be a part of professional association related to their field C-each teacher will have the opportunity to subscribe to professional magazines related to their field D-teachers will in-service the remaining teachers upon returning from external workshop/seminar E-train teachers in guided reading levels F-Phase II - continue to train teachers on assessment strategies and procedures G-continue train teachers in using math and language arts web sites to integrate technology into their curricula in the students' 'computer class'; use the 'Internet in Your Classroom' as a primary resource H-invite an author to give a workshop for teachers on teaching methods for reading classes I-meet with teachers for annual Learning plans</p>	<p>Principal Division leaders all teachers</p>	<p>A-The number of external workshops that teachers participated in B-increased knowledge and practise of guided reading C-increased knowledge and practise of assessment D-increased use of integration through technology E-annual learning plans are carried out throughout the year</p>	<p>Professional magazines List of professional associations Assessment resources including 'Policy to Practice' Al-Hijra School's web site Annual Learning Plan forms</p>	<p>Tasks A-I Evaluation B-D</p>	<p>Tasks A,F,I A,D,F Evaluation A,C,E</p>

Teamwork	4	Increase parent involvement	<p>A- Provide the opportunity to start a school council</p> <p>B- Regular communication with parents on individual and school achievement through student planners, newsletter, web site and e-mail</p> <p>C- encourage parents to volunteer for school events (i.e. particularly in reading and math areas)</p>	Principal School council parents all teachers	A- formation of School Council B- number of volunteers C- feedback from parents D- parent survey	School Councils: A Guide for Members Student Planner newsletter, web site, parents' e-mails Ministry of Education's web site	Tasks A-D Evaluation A-C	Tasks B-D Evaluation B-C	Tasks B-D Evaluation B-D
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